

Home Learning - Clam, Coral and Oyster Homegroups

Term 1, Week 5

Due: Tuesday, March 5th

Home Learning

- Home learning activities link to the learning that is happening at school.
- It is distributed each week through the Middle School Learning Blog <https://smcmfunonthefarm.com>
- It will be distributed on **Wednesday** and will be collected the following **Tuesday**.

Students are expected to:

- Read for at least 15 minutes daily
- Complete set learning activities weekly
- Visit the Middle School Learning Blog. Discuss with your family the learning that has been happening at school and while you're there leave a comment!

Activity 1: Literacy

- Read for 15 minutes each night. *What book are you reading?*
- Record the title and page numbers read each day in your green *My Home Reading Book*



During literacy, we have been exploring the persuasive text [*The TRUE Story of the 3 Little Pigs*](#).

This week, write a persuasive text to show the pigs perspective from the story. You can use the text planner to support you. The text planner can be downloaded [here](#) or you can see your teacher if you require a hard copy.

Activity 2: Maths

This week, your mathematics task could be completed as a family engagement task. Go for a walk around your neighbourhood with your family and collect data on various things you see in your neighbourhood.

Decide what you will collect data on.

Some examples include:

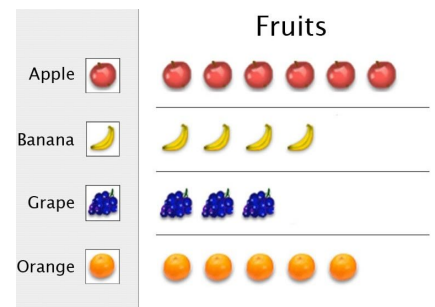
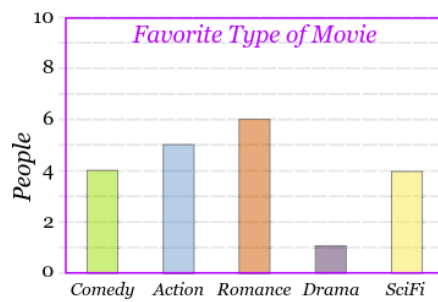
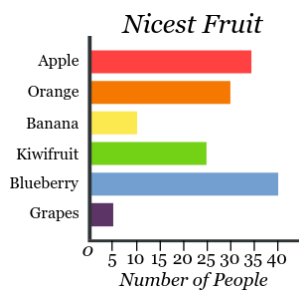
- Model and/or colours of cars in your neighbourhood
- The different colour of roofs in the area
- Features of houses (are there plants, flowers, grass in the front garden, how many windows are at the front of the house, how many trees on each street, etc)

Once you have decided on the data you will collect, draw up a table in your home learning book where you can record this information.

(Here is an example of a table).

Feature	Tally	Total
Blue cars		5
Red cars		

In your home learning book, represent the data you collected using a graph of your choice (bar graph, column graph, pictograph).



Activity 3: Digital Technology

We have been currently exploring the SMCM Digital Technology Policy and User Agreement, and have been discussing the importance of technology in everyday life.

Your task this week is to conduct an interview with someone in your family such as a parent, grandparent, or older sibling.

Record their responses to the following questions:

- Why is technology and the Internet important?
- What ways do you use technology and Internet everyday?
- What things do you do to ensure you are safe and responsible when using technology, especially when online?