

# Home Learning - Clam, Coral and Oyster Homegroups

## Term 1, Week 6

*Due: Tuesday, March 12th*

### Home Learning

- Home learning activities link to the learning that is happening at school.
- It is distributed each week through the Middle School Learning Blog <https://smcmfunonthefarm.com>
- It will be distributed on **Wednesday** and will be collected the following **Tuesday**.

#### ***Students are expected to:***

- Read for at least 15 minutes daily
- Complete set learning activities weekly
- Visit the Middle School Learning Blog. Discuss with your family the learning that has been happening at school and while you're there leave a comment!

### Activity 1: Literacy

- Read for 15 minutes each night. *What book are you reading?*
- Record the title and page numbers read each day in your green

*My Home Reading Book*



During literacy, we have been exploring how to make connections to texts that we read. This week, with the book

that you have chosen to read each night, record your [‘text-to-text’](#), [‘text-to-self’](#) and [‘text-to-world’](#) connections

into your home learning book in full sentences.

Please click on the link to view a poster for each type of connection.

### Activity 2: Maths

Throughout Maths this week, we have been focusing on our understanding of place value. For your task this week, complete a number busting session with your family to demonstrate your understanding of a 3-5 digit number. (You can choose any number you want! - but try and challenge yourself!)

Try and create as many equations as you can to equal your target number!

For example:

**56**

50 + 6, 25 + 25 + 6, 60 - 4

**Challenge:** Try and challenge yourself by choosing a number that is 6 digits long and number bust!

### Activity 3: Religious Education/Inquiry

We have been beginning to explore the works of Caritas this week by watching the story of Thadolwayo. This [video](#) shows Thandolwayo's life in Zimbabwe and the way that Caritas has helped her community. Thandolwayo's life links well with our inquiry unit as it demonstrates the importance of water in our lives all around the world.

Your task for this week is to create a mind map showing all the ways you use water and show how your life would change if you did not have water in your home.

**Extension:** How many places can you get running water inside and outside your house?

For example, showerheads, taps, etc.

